

6.LVS.1.1 Students can **interpret** the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues.

Learning targets to meet this standard:

- Use viewing skills for taking notes, organizing, summarizing, asking questions, and/or paraphrasing
- Use listening skills for taking notes, organizing, summarizing, and paraphrasing spoken ideas and details

Verbs Defined:

- Interpret - explain the meaning of

Key Terms Defined:

- Nonverbal - tone, pitch, mood, gestures, body language, and facial expressions
- Verbal - the spoken word

Teacher Speak:

Students can interpret (explain the meaning of) the purpose and content of the presentation using verbal (the spoken word) and nonverbal (tone, pitch, mood, gestures, body language, and facial expressions) cues.

Student Speak:

I can explain the meaning of (interpret) the purpose and content of the presentation using the spoken word (verbal) and tone, pitch, mood, gestures, body language, and facial expressions (nonverbal) cues.

Examples:

Possible resources/references:

6.LVS.1.2 Students can **organize** and **present** narrative and informative presentations using main ideas and supporting details.

Learning targets to meet this standard:

- Organize information by main ideas and supporting details
- Present information by main ideas and supporting details

Verbs Defined:

- Organize - arrange in logical order
- Present - bring before an audience

Key Terms Defined:

- Narrative – a sequence of events with a beginning, middle, and end
- Informative - nonfiction

Teacher Speak:

Students can organize (arrange in logical order) and present (bring before an audience) narrative (a sequence of events with a beginning, middle, and end) and informative (nonfiction) presentations using main ideas and supporting details.

Student Speak:

I can arrange in logical order (organize) and bring before an audience (present) a sequence of events with a beginning, middle, and end (narrative) and nonfiction (informative) presentations using main ideas and supporting details.

Examples:

Possible resources/references:

6.LVS.1.3 Students can **identify** facts and opinions in auditory and visual information.

Learning targets meet this standard:

- Distinguish fact from opinion in auditory information
- Distinguish fact from opinion in visual information

Verbs Defined:

- Identify - recognize

Key Terms Defined:

Teacher Speak:

Students can identify (recognize) facts and opinions in auditory and visual information.

Student Speak:

I can recognize (identify) facts and opinions in auditory and visual information.

Examples:

Possible resources/references: